**Rubric for the Epic Rap Battle of Characters**

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|  | **0** | **Beginning (1)** | **Developing (2)** | **Very Good (3)** | **Exemplary (4)** | **Comments** |
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| **Script (x3)** | Not submitted | Very little textual evidence or historical information included. Point-of-view, arguments, and facts were rarely in character. | Most of the textual evidence and historical information was well chosen and true. Point-of-view, arguments, and facts were sometimes in character. | Almost all textual evidence and historical information appeared to be well chosen and true. Point-of-view, arguments, and facts were often in character. | All textual evidence and historical information was well chosen, well written, and true. Point-of-view, arguments, and facts were consistently in character. |  |
| **Videography****(x3)** | Students video was missing multiple elements and contained many editing issues | Students produced a video that did not include (two of) music, costume, and background and contained editing issues. | Students produced a video that did not include (one of) music, costume, and background and contained editing issues.  | Students produced a video including music, costume, and background with few editing issues.  | Students produced a polished video included music, costume, and background with no editing issues.  |  |
| **Required Elements** | One or zero included | Student included few required elements. | Student included some elements that were required. | Student included almost all elements that were required. | Student included all elements that were required. |  |
| **Knowledge Gained****(x2)** | No knowledge was exhibited or gained by group members or audience.  | Little knowledge was exhibited by group members or gained by audience.  | Group members gained knowledge of characters through process but were unable to portray it to audience.  | Some knowledge of the characters was gained by both the group members and the audience.  | Both the group members and the audience gained **authentic** knowledge of the characters through the rap.  |  |
| **Effort/Use of Class time** | Too much time wasted, lack of effort | Team had a lot of off task behavior. | Team needed some reminders to stay on task.  | Team used most of the allotted time to work.  | Team worked well together and used class time wisely |  |